

Statement of Qualitative Difference

The specific goals of the existing non-honor course 597.01 “Deaf-World: Global, National, Local Issues” is to “consider the contemporary global, national, and local issues of deaf people and the Deaf community using an integrated perspective, and apply knowledge about “Deaf-World” from diverse disciplines and methodologies”. To achieve this main goal:

1. The course is capped at the requisite 35 (Department of English).
2. The course requires that students “report” (500-1000 words), offer a brief oral comment on, and post “Post-Its” (“20-25 in-class writings/quizzes and daily/weekly) on several books and articles read and documentaries viewed for class.
3. Expect students to read the expected amount of pages for an advanced level non-honors course.

The specific goals of H597.04 Interdisciplinary Approaches to Narrative in the Contemporary World are: to draw upon multiple disciplines--the cutting edge work in philosophy, psychology, neurobiology, and cognitive science--to analyze the creation, production, and consumption of narrative in our contemporary world; to offer an intensive course aimed at enhancing Honors students’ understanding of the production and reception of contemporary narrative, a mode of communication that is increasingly important in our globalized world. To achieve these main goals:

1. The course is capped at 20. This will foster a learning environment that will allow for a maximum student-student and student-professor interaction, discussion, and debate.
2. The course will provide readings in philosophy, psychology, neurobiology, and cognitive science, and neurobiology, for instance, for students to analyze narrative creation, production, and consumption in our contemporary world.
3. The course will require of students a serious commitment to reading and understanding well the nature of the scholarship in the respective fields--philosophy, psychology, neurobiology, and cognitive science, and neurobiology, for instance.
4. The course will require regular attendance, assign reading materials, writing assignments, and provide themes for classroom discussion that will demand a maximum of intellectual focus and work in order to master the concepts, methodologies, research techniques, and tools.
5. The course content, assignments, and general outlook will prepare students for graduate-level critical thinking, researching, and writing. In Professor Aldama’s iteration of this course, this will include evaluation of: classroom participation and attendance, 3 papers (2,000 words each, 12 font, Times, 1” margin), and 7 journal entries (250 words each, 12 font, Times, 1” margins).